

ANT FARM

Sharon was excited. It was her birthday. Her mother [said/ fill/ roof] she could open her presents right [think/ after/ beeps] breakfast. Sharon knew that she had [cap/ two/ leg] presents. She had seen them in [the/ was/ but] living room. One was a box [that/ wait/ nest] looked like a big book. The [about/ could/ other] was a very small package that [looked/ almost/ shovel] like one of the test tubes [of/ as/ in] her chemistry set. What could it [on/ up/ be]? Sharon could hardly wait for breakfast [is/ to/ am] be over. She immediately ran to [the/ was/ set] small present. She opened it. It [was/ out/ and] nothing but a tube of ants. [Must/ Ants/ Very]? What could she do with a [seen/ tube/ even] of ants? Besides, they looked like [they/ open/ like] were dead. Her mother smiled and [told/ does/ wolf] her to open the other present. [Starts/ Harbor/ Inside] the other package was a narrow [red/ box/ not] made out of clear plastic. The [had/ ran/ box] was filled with white sand. It [but/ you/ was] an ant farm. She had heard [warms/ about/ could] ant farms but had never seen [bit/ one/ can].

Sharon thought an ant farm would [it/ or/ be] fun but not with dead ants. [Put/ Fun/ Her] mother told her that the ants [try/ had/ one] been in the refrigerator. "Cold ants [these/ noise/ sleep]," she said. "When they warm up [just/ they/ make] will be very active."

The ant [only/ blue/ farm] also came with a little book. [The/ Can/ Pin]

book told her how to put [far/ was/ the] ants in the farm. It also [pond/ told/ blow] her how to feed and water [have/ them/ shop]. Sharon continued to read. The book [said/ barn/ what] that ants do many things. They [make/ soft/ hand] tunnels for places to live. They [that/ also/ song] make a place for the queen [to/ as/ or] live. This is where she can [owl/ far/ lay] her eggs. Only the queen can [ago/ lay/ and] eggs. All the other ants are [called/ heard/ prepare] workers. Most surprising was that ants [fun/ had/ she] hospitals. When one of the ants [and/ the/ got] sick or hurt, the others would [many/ take/ what] it to a special place until [as/ me/ it] got better. When an ant died [would/ there/ about] was even a grave yard.

Sharon [cameras/ someone/ thought] this would be fun. She didn't [also/ boat/ know] that ants were so smart. She wondered [what/ feet/ ever] an ant hospital looked like. She [also/ when/ told] wondered if there were doctor and [could/ start/ nurse] ants.

Sharon's mother said the ants [were/ deep/ next] waking up. Sharon put the ants [be/ my/ in]. They moved slowly at first. Soon, [classes/ however/ without], they started working. Sharon wondered how [face/ step/ they] knew what to do. She spent [hear/ barn/ many] hours watching the ants.